

GLOBAL
CLASSES

EXPERIMENTEIR ALÉM



PUCPR
INTERNATIONAL

Level 1	<p>Mainly in Portuguese:</p> <ul style="list-style-type: none"> ➤ Teaching material and bibliographic resources in a foreign language; ➤ Lectures, classroom discussions and students' presentations in Portuguese, the use of a foreign language in the classroom being acceptable; ➤ Assessment (evaluations and assignments) in Portuguese; the use of a second language is acceptable if previously agreed between the student and the instructor.
Level 2	<p>Good balance between Portuguese and a foreign language.</p> <ul style="list-style-type: none"> ➤ Teaching material and bibliography resources in a foreign language; ➤ Lectures in a foreign language; both the foreign language and Portuguese are acceptable for classroom discussions and students' presentations, as mediated by the instructor; ➤ Assessment (evaluations and assignments) in Portuguese; the use of a second language is acceptable if previously agreed between student and instructor.
Level 3	<p>Fully in a foreign language.</p> <ul style="list-style-type: none"> ➤ Teaching material and bibliographic resources in a foreign language; ➤ Lectures, classroom discussions and student presentations in a foreign language; ➤ Assessments (tests and assignments) in a foreign language.

Important: offers are subject to changes according to the number of students.

COURSE PORTFOLIO 2024-1

TOLEDO CAMPUS

LEVEL	FOREIGN LANGUAGE	DEGREE	MAJOR	COURSE	ECTS
1	English	Undergraduate	Veterinary Medicine	Veterinary embryology	3
				<p>The subject is aimed at students in the first period of the Veterinary Medicine course, which aims to study the different phases of cell development, structure, organization and location. In it, students will learn the concepts and steps involved during embryonic development. In the end, students are able to demonstrate the processes related to ontogeny, from a single cell, describing the main events of developmental anatomy from the pre-conception period to birth with a focus on medical sciences.</p> <p>A disciplina destina-se aos estudantes primeiro período do curso de Medicina Veterinária, que tem como objetivo o estudo das diferentes fases do desenvolvimento das células, estrutura,</p>	

				<p>organização e localização. Nela os estudantes aprenderão os conceitos e etapas envolvidas durante o desenvolvimento embrionário. Ao final, os estudantes são capazes de demonstrar os processos relacionados a ontogenia, a partir de uma única célula, descrevendo os principais eventos da anatomia do desenvolvimento desde o período pré-concepção até o nascimento com um enfoque voltado as ciências médicas.</p>
1	English	Undergraduate	Veterinary Medicine	<p>Veterinary histology</p> <p style="text-align: right;">4</p>
				<p>The subject is aimed at students in the third period of the Veterinary Medicine course, which aims to study tissues, as well as their structure, organization and location. In it, students identify the main components of tissues under an optical microscope. At the end, students are able to understand concepts and methods used to identify tissues and correlate them with their respective biological functions.</p> <p>A disciplina destina-se aos estudantes terceiro período do curso de Medicina Veterinária, que tem como objetivo o estudo dos tecidos, bem como sua estrutura, organização e localização. Nela os estudantes identificam os principais componentes dos tecidos ao microscópio óptico. Ao final, os estudantes são capazes de compreender conceitos e métodos utilizados na identificação dos tecidos e correlacionam com as respectivas funções biológicas.</p>
1	English	Undergraduate	Veterinary Medicine	<p>Animal product technology</p> <p style="text-align: right;">3</p>
				<p>The discipline is intended to encourage the learning of students in the 7th period of Veterinary Medicine, regarding handling procedures, technology and industrialization of products of animal origin, allowing them to recognize the main processes, problems and/or risks and critical control points involving food technology. In the end, academics should be able to evaluate technological procedures and act in obtaining, transforming and processing raw materials of animal origin.</p> <p>A disciplina destina-se a fomentar o aprendizado dos acadêmicos do 7º período de Medicina Veterinária, quanto aos procedimentos de manipulação, tecnologia e industrialização de produtos de origem animal, permitindo que reconheçam os principais processos, problemas e/ou riscos e pontos críticos de controle envolvendo a tecnologia de alimentos. Ao final, os acadêmicos deverão ser capazes de avaliar os procedimentos tecnológicos e para atuar na obtenção, transformação e beneficiamento das matérias primas de origem animal.</p>
1	English	Undergraduate	Psychology	<p>Psychology Science and Profession</p> <p style="text-align: right;">4</p>
				<p>Subject aimed at students in the first period of the Psychology course. In it, they learn about the sociopolitical milestones in the development of Psychology in Brazil and compare the different fields of activity of psychologists and analyze the guidelines set out in the profession's Code of Ethics. In the end, they are able to characterize the psychologist's performance in different contexts,</p>

				<p>considering the precepts of the Code of Professional Ethics.</p> <p>Disciplina direcionada aos estudantes do primeiro período do curso de Psicologia. Nela eles apreendem os marcos sociopolíticos do desenvolvimento da Psicologia no Brasil e comparam os diferentes campos de atuação do (a) psicólogo (a) e analisam as orientações dispostas no Código de Ética da profissão. Ao final, são capazes de caracterizar a atuação do psicólogo em diferentes contextos, considerando os preceitos do Código de Ética Profissional.</p>				
1	English	Undergraduate	Psychology	<table border="1"> <tr> <td>Psychopathology - Childhood and Adolescence</td> <td>9</td> </tr> <tr> <td colspan="2"> <p>Subject aimed at students in the fifth period of the Psychology course who study the psychopathologies of childhood and adolescence based on classical and contemporary nosology and nosography. During the semester they critically reflect on descriptive psychopathology, expanding the discussion on symptoms, disorders and syndromes, considering historical-cultural, social contexts, and particular experiences of children and adolescents in different psychological theories. In the end, they are able to carry out a psychological diagnosis of the main psychopathologies of childhood and adolescence.</p> </td> </tr> </table>	Psychopathology - Childhood and Adolescence	9	<p>Subject aimed at students in the fifth period of the Psychology course who study the psychopathologies of childhood and adolescence based on classical and contemporary nosology and nosography. During the semester they critically reflect on descriptive psychopathology, expanding the discussion on symptoms, disorders and syndromes, considering historical-cultural, social contexts, and particular experiences of children and adolescents in different psychological theories. In the end, they are able to carry out a psychological diagnosis of the main psychopathologies of childhood and adolescence.</p>	
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				scenarios in their production chains with their potential for professional action. At the end, the student will be able to diagnose, select and size the potential of the agribusiness job market.		
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<p>The subject is aimed at students in the fifth period of Administration, in which they develop marketing strategies involving decisions about products, services and markets with a view to building and expanding the competitive advantage of businesses. At the end, students will be able to analyze scenarios and define marketing strategies for positioning and differentiation with an emphasis on marketing.</p> <p>A disciplina se destina aos estudantes do quinto período de Administração, nela eles desenvolvem estratégias mercadológicas envolvendo decisões sobre produtos, serviços e mercados com vistas a construção e ampliação da vantagem competitiva dos negócios. Ao final, os estudantes serão capazes de analisar cenários e definir estratégias mercadológicas para posicionamento e diferenciação com ênfase em marketing.</p>						
2	English	Undergraduate	Administration	<table border="1"> <tr> <td>Project Management</td> <td>6</td> </tr> </table>	Project Management	6
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<p>The subject is offered to students in the seventh period of the Administration and Accounting Sciences course, in which the fundamental concepts for project management are studied. Throughout the semester, students learn about the phases of a project and its areas of knowledge, study methodologies, techniques and tools for its management and control, and also analyze the insertion of project offices (PMO's) in the hierarchical structure of companies as well as their strategic function. At the end, students will be able to manage a project, based on best market practices using the most appropriate tools and techniques for each type of project.</p> <p>A disciplina é ofertada aos estudantes do sétimo período do curso de Administração e Ciências Contábeis, na qual são estudados os conceitos fundamentais para o gerenciamento de projetos. Ao longo do semestre, os estudantes aprendem acerca das fases de um projeto e suas áreas de conhecimento, estudam metodologias, técnicas e ferramentas para sua gestão e controle, e ainda, analisam a inserção dos escritórios de projetos (PMO's) na estrutura hierárquica das empresas bem como a função estratégica dos mesmos. Ao final os estudantes serão capazes de gerenciar um projeto, com base nas melhores práticas do mercado utilizando ferramentas e técnicas mais adequadas para cada tipo de projeto.</p>						
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<p>This discipline's strategy is to develop skills related to creativity, taking into account its processes, methods and approaches applied in organizational situations. In it, students are encouraged to promote self-analysis and performance of skills necessary to awaken the creative sense or use of creative tools to solve problems</p>						

				<p>in organizational contexts, through ethics and human and moral responsibility.</p> <p>Esta disciplina tem como estratégia o desenvolvimento de habilidades relacionadas a criatividade, levando em consideração seus processos, métodos e abordagens aplicados em situações organizacionais. Nela, os estudantes são instigados a promoverem a autoanálise e performance de habilidades necessárias para despertar o senso criativo ou uso de ferramentas criativas para solução de problemas em contextos organizacionais, por meio da ética e responsabilidade humana e moral.</p>				
1	Spanish	Undergraduate	Law	<table border="1"> <tr> <td>Derecho Social y Ambiental</td> <td>3</td> </tr> <tr> <td colspan="2">Syllabus not available</td> </tr> </table>	Derecho Social y Ambiental	3	Syllabus not available	
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